

EIS The assessment of behavior: criteria

	Taking other people into consideration	Obeying school rules	Taking the school environment and surroundings into consideration
10/OE H	<p>The student is sensitive to others' needs in addition to being friendly, polite and helpful to all adults and peers.</p> <p>He/she is able to keep a peaceful environment and work well with others.</p> <p>He/she takes responsibility on their own accord and is able to express his/her viewpoint in a respectful manner.</p>	<p>The student understands and follows the principles of the community and the school rules independent of adult supervision.</p> <p>The student is able to behave independently of negative peer pressure influences/peer influence.</p>	<p>The student respects and looks after his/her personal belongings and has an active role in organising and creating a positive working environment.</p>
9/OH	<p>The student is friendly, polite and helpful to all adults and peers.</p> <p>He/she is responsible, able to keep a peaceful environment and work well with others.</p>	<p>The student consistently /almost always follows school rules independent of adult supervision.</p> <p>The student is able to maintain academic integrity.</p>	<p>The student is active and takes personal pride in the school environment.</p>

8/OH	The student behaves and obeys rules appropriately in most situations. He/she is tolerant of others and usually follows instructions and rules. He/she works well with others.	The student usually follows school rules but sometimes needs reminding by an adult. When reminded the student corrects his/her behaviour. The student is able to maintain academic integrity.	The student usually respects and looks after his/her personal belongings and working environment, but sometimes needs reminding by an adult.
7/OM H	The student is easily influenced by the group and does not think to behave independently. He/she finds it challenging to behave politely and wait for his/her turn. His/her attitude and behaviour has room for improvement.	The student is aware of the school rules but disregards them when not supervised. The student needs often reminding by an adult to follow the rules. The student does not necessarily change his/her behaviour when reminded by an adult. The student has difficulty maintaining academic integrity without adult supervision.	The student is not yet able to take responsibility for his/her belongings and working environment. The student requires adult guidance and supervision in order to do so.

6/OJV	The student is sometimes rude and impolite. He/she is frequently disruptive during lessons and disturbing the working environment. He/she needs adult guidance and support in cooperation and social skills.	The student is able to follow the school rules when he/she is inclined to but needs frequent guidance by an adult. The student is frequently not able to maintain academic integrity.	The student takes minimal responsibility for his/her school environment including materials, devices and other school property.
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5/OV	The student needs constant and consistent adult support and guidance for his/her behavior. There have been given consequences by the school for his/her behaviour.	The student finds it challenging to follow the school rules without constant and consistent adult supervision. The student has his/her own rules. The student is unable to maintain academic integrity at all.	The student is barely able to take responsibility for their environment. The student requires a lot of guidance by an adult.
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