

## WEIGHTED-CURRICULUM EDUCATION IN MERITORI





Application for weighted-curriculum education for 3rd grade is in Wilma.

Application period 12.12.2023-12.1.2024.

If you cannot fill in the application form in Wilma, the paper application form can be returned to the pupil's current Espoo City school to the class teacher no later than 12.1.24. The application must have the signatures and name clarifications of the official guardians.



# SELECTION FOR THE 3RD GRADE



A maximum of 28 students are selected for the group.

Special emphasis continues throughout primary school.

Entrance exam 24.1.2023 at 8.00 – 10.00. Meeting at Merivalkama 9.

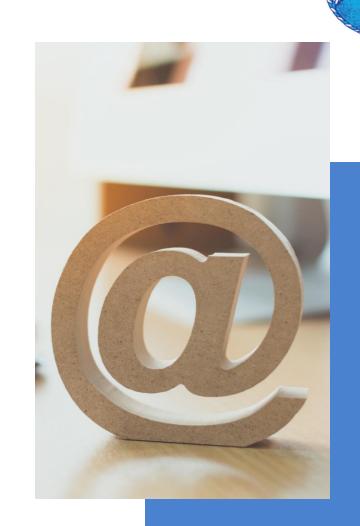
N.B! No separate invitation will be sent to the entrance examination.

### STUDENTS FROM OTHER MUNICIPALITIES

If your child currently attends school in another municipality or in a school of another education provider, send the application form by post to the following address:

Suomenkielisen perusopetuksen tulosyksikkö Katri Pietarinen PL 31 02070 Espoon kaupunki

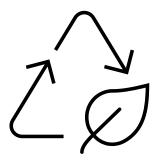
Or by email to katri.pietarinen@espoo.fi

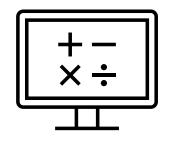


#### **ENTRANCE EXAMINATION**



In the entrance examination, knowledge, skills and competencies are tested in accordance with the curriculum of the 2nd grade. It is not allowed to use a translator program in the exam.





Natural sciences 30p.

Mathematics 30p.

The student needs to pass both parts of the exam (min 10p). Students are selected based on scores. In the event of a tie, the order is drawn.

#### STEM-STUDY

- exploratory, experiential and experiential learning
- aims to develop the pupil's own thinking extensively
- strengthening the pupil's positive relationship with the environment and nature, as well as problem-solving skills



MERITORIN TUNTIJAKO, LUMA 1.8.2019 alkaen	1.1k	2.1k	3.1k	4.1k	5.1k	6.1k	YHT.
Äidinkieli	7	7	<u>6</u>	5	4	4	33
A1- kieli, en			3	2	2	2	9
B1-kieli, ru						2	2
Varhennettu kielen opetus, EN	0.5	1,5					
Matematiikka	<u>4</u>	4	4	4	4	3	23
Ympäristöoppi	2	2	3	3	4	3	17
Uskonto	1	1	1	1	1	2	7
Historia				1	1	1	3
Yhteiskuntaoppi					1	1	
Musiikki	1	1	1	1	1	1	6
Kuvataide	1	1	1	<u>3</u>	<u>2</u>	<u>2</u>	10
Käsityö	2	2	<u>2</u>	2	<u>2</u>	<u>2</u>	12
Liikunta	2	2	2	2	3	2	13
Yhteensä	20	21,5	23	24	25	25	135
A2 -kieli, ra				2	2	2	6
Yhteensä	20	21	23	26	27	27	
Taito- ja taideaineiden valinnaiset	0	0	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>6</u>
Valinnaiset aineet	0	0	0	1	1	1	3
Espoo-tunnit	1	1	1				3

#### **STEM-STUDY**

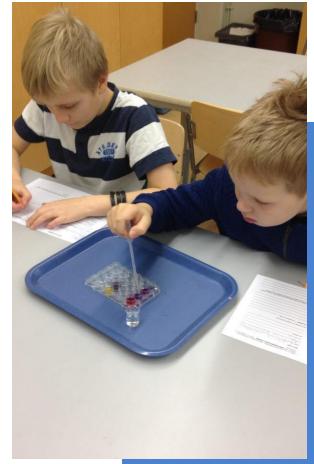
Environmental studies and mathematics are studied as a LUMA group.

The group's content and skill goals are more demanding than usual.

The assessment is based on the curriculum.

In grades 4-6, LUMA is also a subject of choice, 1h/week









Meritorin koulu (@meritorinkoulu)

#### A STEM-STUDENT



- Is an active participant, observer, thinker and debater
- Is a critical information seeker
- Finds new ways to solve problems
- Learns to set realistic goals for themselves
- Learns to evaluate their learning
- Finds and develops their own strengths
- Develops their interaction and expression skills
- Works both independently and in combination with others
- Takes responsibility for their own learning



#### **CURRICULUM**



- The student's role is that of an active learner
- Teacher guides, supports, inspires, encourages, gives realistic feedback
- Transversal competence\*, skills as a goal
- Versatile working methods
- Areas close to the school, nature, excursions and visits, etc.
- Multidisciplinary learning modules
- Cooperation, community spirit
- Respectful encounters and interaction skills
- Recognizing your own and others' strengths
- Sustainable development
- Digital/ICT knowledge



#### \*TRANSVERSAL COMPETENCES



- 1. Thinking and learning to learn
- 2. Cultural competence, interaction and expression
- 3. Self-care and everyday skills
- 4. Multiliteracy
- 5. ICT competence
- 6. Working life skills and entrepreneurship
- 7. Participation, influence and building a sustainable future



#### **EVALUATION**

Learning (study progress and level of competence)

Working skills

Behaviour

Continuous display

Self assessment

Peer review

Evaluation discussion in December-February

Verbal academic year assessment in grade 3

Numbers in the academic year assessment in grades 4-6



#### **GOOD TO KNOW**

A student can apply to a maximum of two schools. The desired weightings are put in order.

- 1) Preferred choice
- 2) Secondary choice

The application request is binding.

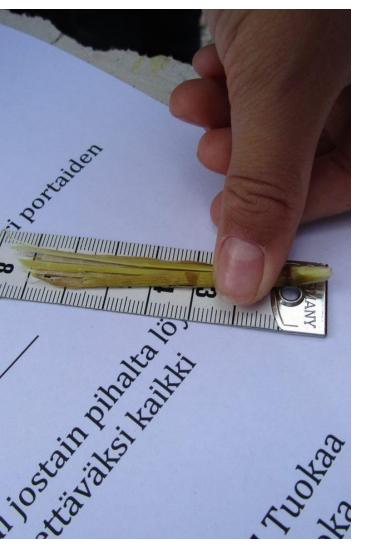
#### PROBLEMS APPLYING



Applications submitted after the deadline will not be considered.

If applying for weighting requires the submission of separate attachments or applications, the guardian must submit them within the set deadline.

If a pupil is ill on the day of the entrance examination, notify the principal of Meritori School before the entrance exam begins. A new examination can only be arranged upon presentation of a medical certificate.







# SELECTION INFORMATION



Those who have chosen the Wilma decision, the information will be available on 15.2.2024.

- The decision will not be mailed.

For those who have chosen a paper decision, the decision on student admissions will be mailed on 15.2.2024.

The school does not provide information on student admissions decisions by phone or email.



# GENERAL INFORMATION ABOUT WEIGHTED EDUCATION

Teaching takes place at Meritori School.

The language of teaching is Finnish.

The pupil is not entitled to the school travel benefit.

Younger siblings are not entitled to attend the same school on a sibling basis.



## THANK YOU!

Photos: Taylor Flowe, Canva Education, Katri Konsti-Pitkänen

