

# Steps of Intervention

18.5.2021

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# ***On the Same Side Campaign***

Yhdessä vahvaksi yhteisöksi –Ei kiusaamiselle  
-suunnitelman toimenpiteet/ Strong Communities Together -No to Bullying -action plan

14-point action plan:

#5

The School psychologist and student welfare officer conduct well-being discussions with all 7<sup>th</sup> grade students in small groups (fall term). These discussions are a means of gathering students' opinions, feedback, questions on what the students' ideas are in the beginning of middle school, sharing information on the school well-being services and discussing bullying prevention and intervention.

# #14 Steps of Intervention

## STEP 1

### Preventative work done in the classroom/school

Programs which develop social and emotional skills:

- KiVa anti-bullying lessons (all grade levels)
- Positive pedagogy (all grade levels)
- Team-building (grade 7 with the youth center, School Action Day (everyone), Anti-bullying day (everyone) and whole-school assembly)
- The Big Buddy program (lessons held together, involving grades 1 - 8)

Surveys:

- Annual class atmosphere surveys
- Student surveys
- KiVa surveys
- Well-being surveys (grades 4 – 5, 8)

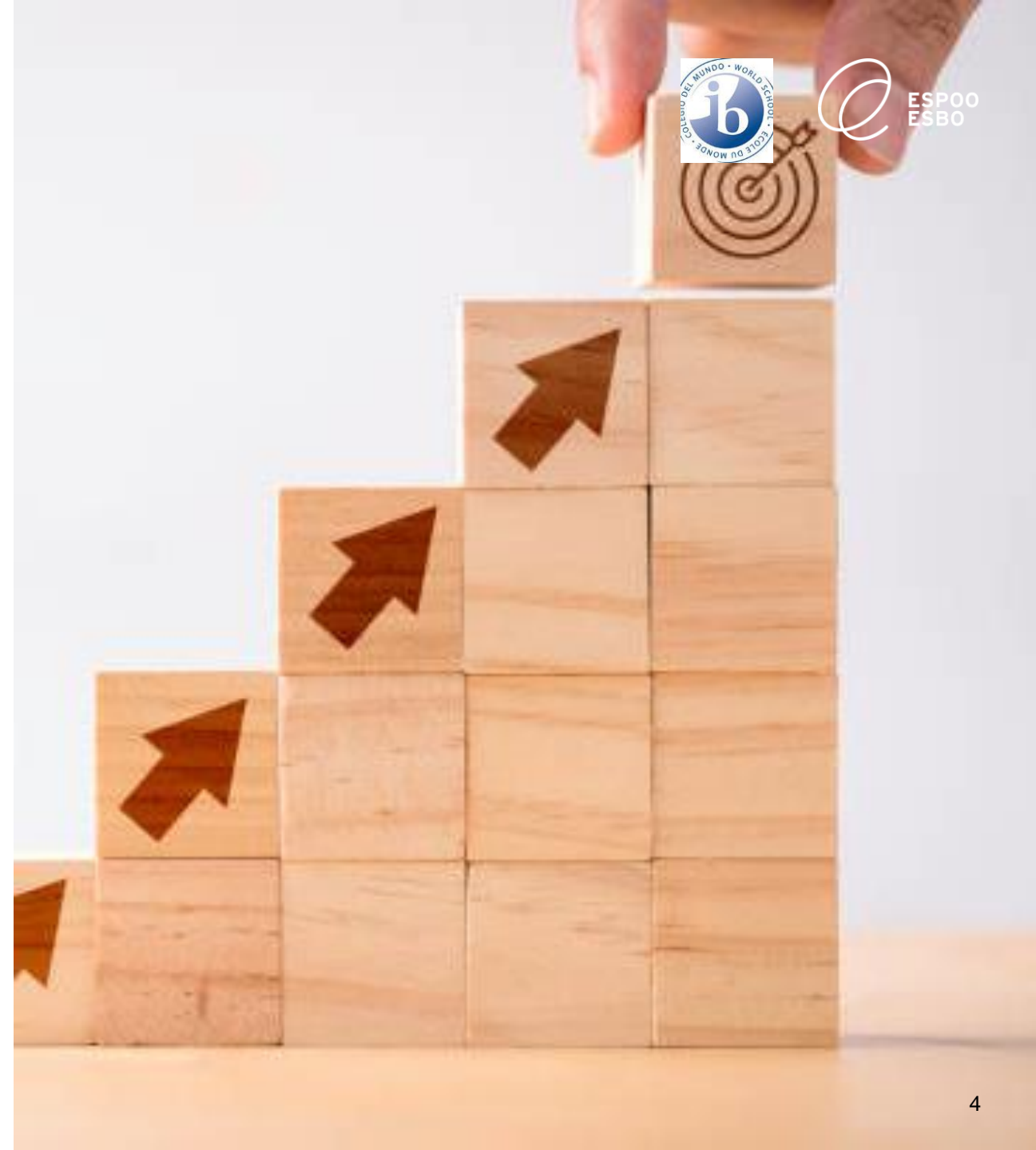
Parental and student feedback e.g. community welfare group visits



# STEP 2

## Adult intervention in a possible bullying situation

- The school learns about the bullying for the first time.
- The teacher holds a discussion with the student(s) involved in the bullying (class/homeroom teacher informed).
- It is agreed how the student(s) will change his/her/their behavior.
- The teacher may consult the KiVa team or community welfare group members.
- The teacher informs all parents by Wilma (or calls).
- At least one follow-up meeting with both the bullied and the student(s) involved in the bullying.
- If the bullying stops, there is no need for further intervention.



# STEP 3

## The bullying continues

- Assigned adult for a student who has been repeatedly bullied
- The teacher consults the KiVa team or the KiVa team is involved
- The KiVa team may consult the welfare group and guide students to meet with a member of the welfare group
- Other means include holding e.g. a parent evening, lessons/workshops for the students, involving the youth center (and the school youth worker)
- Disciplinary educational discussion with student (parents will be informed beforehand and may be called in for the meeting)
- A follow-up meeting is scheduled



# STEP 4

## The bullying continues despite all previous measures

- Teacher(s), (vice)principal(s), KiVa team co-ordination teacher(s), and/or community welfare group members meet to discuss how to proceed
- Multi-disciplinary individual student meeting may be held
- Disciplinary measures (written warning, suspension)
- Other ways to intervene in the situation (involving the child welfare services or police: contacting the police or filing a police report, changing the class/school)
- Adequate follow-up

